Techniques for Better Academic Performance

Note-taking

1. See attached handout

<u>Assignments</u>

Forgets to do assignments:

- 1. Use a day planner/ smart phone calendar (write down all tests/ projects/assignments due dates at the beginning of the semester, label in red)
- 2. Create a routine
- 3. Notebook for A day classes and B day classes (use dividers to separate periods)
 Pocket dividers to put loose sheets of paper, OR use an accordion folder
- 4. Separate backpacks for A and B day
- 5. Use a tracker where teacher and parent sign

Doesn't finish assignments

- 1. Reduce distractions
- 2. Make a priority list (what is worth the most points/ what is due first)
- 3. Concentrate on one assignment at a time
- 4. Work on an assignment for 15-20 minutes, then take a short break. While working on an assignment, no distractions allowed

Studying

- 1. Read facts out loud
- 2. Make up rhymes, acronyms and letter associations
- 3. Relate information to a personal experience or something familiar
- 4. Make notecards and use color to organize categories
- 5. Transfer study-guide questions to a piece of paper and write answers below the question (use textbook index to find information quicker)
- 6. Highlight names, dates, places, important equations in your notes
- 7. Focus on bold and underlined ideas in textbook (these are the main ideas)
- 8. Use a parent/ friend/ sibling to quiz you through the information
- 9. Repetition is key

Test Taking

- 1. Read all directions twice
- 2. Look over entire test before starting (how many problems/ are there essays?)
- 3. Estimate the amount of time you need to spend on each question
- 4. Answer the questions you definitely know first, then go back to the ones you don't know (skipped).
- 5. On multiple choice test, eliminate options you know are wrong, then choose
- 6. Outline ideas before answering an essay question